

R4

REFEREE EVALUATION

Printer: HP Officejet 4500 G510n-z Advanced Help ?

Copies: 1

Pages to Print

All

Current page

Pages 1 - 4

► More Options

Page Sizing & Handling ⓘ

Size Poster Multiple Booklet

Booklet subset: Both sides

Sheets from 2 to 5

Binding: Left

Orientation:

Portrait

Landscape

Auto-rotate pages within each sheet

11.69 x 8.26 Inches

Page 1 of 2 (1)

Page Setup... Printer... Cancel Print

Printer settings:

To get a four side booklet version that you can distribute at the end of the match to the Referees, make sure to have your printer set as shown in the red square above. This will only work if you have a duplex-printer.

Please, **to facilitate the use** of this R4 form ensure the following:

- If you want to use the R4 on a **Laptop** (Windows or MacOS): use Adobe Acrobat Reader XI which you get for free in the download area of the Adobe Website: www.adobe.com
- If you want to use the R4 on an **iPad**: use the PDF Expert App which costs once less than 10 Dollars. Unfortunately, a similar program does not exist for Android Systems at the moment.

COMPETITION LOGO	COMPETITION NAME	
		R-4 REFEREEING EVALUATION <small>Version April 2016 / Hassan/Titov/Rek, Triagonal</small>

MATCH #		DATE		TIME		CITY		HALL	
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STAGE		TEAM A		TEAM B		SEX	MEN	WOMEN
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FINAL RESULT	SETS	POINTS PER SET					POINTS TOTAL	MATCH DUR.
	:	:	:	:	:	:	min	

FUNCTION	FAMILY NAME, First Name	CATEGORY	COUNTRY
1 st REFEREE			
2 nd REFEREE			
REFEREE DELEGATE			

FINAL EVALUATION of REFEREES

	1st REFEREE	2nd REFEREE												
ENGLISH	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%;">GOOD</td> <td style="width:33%;">SUFFICIENT</td> <td style="width:33%;">INSUFFICIENT</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </table>	GOOD	SUFFICIENT	INSUFFICIENT				<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%;">GOOD</td> <td style="width:33%;">SUFFICIENT</td> <td style="width:33%;">INSUFFICIENT</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </table>	GOOD	SUFFICIENT	INSUFFICIENT			
GOOD	SUFFICIENT	INSUFFICIENT												
GOOD	SUFFICIENT	INSUFFICIENT												

TOTAL POINTS	<div style="border: 1px solid black; width: 100px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 100px; height: 30px; display: inline-block;"></div>
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MATCH LEVEL	EASY	MEDIUM	DIFFICULT

FUTURE NOMINATIONS	↑	FIT HIGHER LEVEL	↔	FIT THIS LEVEL	↓	NOT FIT THIS LEVEL

INFLUENCE ON THE MATCH	INCREASING DIFFICULTIES	NO SIGNIFICANT INFLUENCE	REDUCING DIFFICULTIES

SUMMARY OF WEAK & STRONG POINTS - SUGGESTIONS FOR IMPROVEMENTS

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REMARKS REGARDING DIFFICULTIES DURING THE GAME (teams & spectators, security, etc)	GAME REFEREE DELEGATE
	NAME / SIGNATURE

1 st REFEREE		DETAIL ASSESSMENT						INDEX for REMARKS write detailed explanations under "Special Remarks" at the bottom
		a	b	c	d	e	f	
REFEREEING TECHNIQUES AND MECHANICS								
1	ORGANISATION: Game Preparation, Playing Protocol, Punctuality, Score Sheet							
2	DECISION MAKING: Whistle - Collect Information - Timing							
3	TEAMWORK with 2nd REFEREE:							
4	TEAMWORK with LINE JUDGES:							
5	HAND SIGNALS and use of WHISTLE:							
KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES								
6	BALL CONTACT CONTROL: Adequate Level, Conformity and Constancy, First Hit, Second Hit							
7	PLAY at the NET: Crossing Space, Reaching & Penetration under Net, Net Touch, Attack-Hit & Block							
8	OTHER ACTIONS & SITUATIONS: Service, Rotation, Screen, 4 Hits, Posit. Faults (also Libero)							
9	HANDLING of UNUSUAL SITUATIONS:							
10	ATTENTION to DETAILS:							
INTERACTION WITH THE TEAMS								
11	DISCIPLINE: Minor Misconducts, Prevention, Sanctions							
12	IMPROPER REQUESTS and DELAYS:							
13	GENERAL DEALING with the TEAMS:							
MATCH MANAGEMENT AND PERSONALITY								
14	PRESENTATION: Appearance, Behaviour, Concentration, Body Language							
15	LEADERSHIP: Sovereignty, Mental Strength, Consistency, Fairness, Acceptance							
16	EMOTIONAL COMPETENCE: Feeling for the Match, Communication, Conflict Management, Credibility							
17	OVERALL PERFORMANCE in RELATION to MATCH DIFFICULTY:							
TOTAL POINTS								
SPECIAL REMARKS (corresponding to the Index above)								

2nd REFEREE**DETAIL
ASSESSMENT****INDEX for REMARKS**write detailed explanations under
"Special Remarks" at the bottom**a b c d e f****REFEREEING TECHNIQUES AND MECHANICS**

1	ORGANISATION: Game Preparation, Playing Protocol, Punctuality, Score Sheet						
2	ATTENTION to NET and CENTERLINE: Optical position to judge						
3	TEAMWORK with 1st REFEREE:						
4	TEAMWORK with SCORER:						
5	POSITION, ACTIVITY, COORDINATION of MOVEMENT:						
6	HAND SIGNALS and use of WHISTLE:						

KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES

7	NET ACTIONS: Crossing Space, Centerline, Net Touch, Attack-Hit & Block Control						
8	OTHER ACTIONS & SITUATIONS: Positional Faults incl. Libero, ball contact with outside object						
9	HANDLING of GAME INTERRUPTIONS: TO, TTO, Substitutions						
10	HANDLING of UNUSUAL SITUATIONS:						
11	ATTENTION to DETAILS:						

INTERACTION WITH THE TEAMS

12	CONTROL of TEAM BENCHES and WARMING UP AREAS:						
13	CONTACT to the TEAMS and CONFLICT PREVENTION						

MATCH MANAGEMENT AND PERSONALITY

14	PRESENTATION: Appearance, Behaviour, Concentration, Body Language						
15	LEADERSHIP: Sovereignty, Mental Strength, Consistency, Fairness, Acceptance						
16	EMOTIONAL COMPETENCE: Feeling for the Match, Communication, Conflict Management, Credibility						
17	OVERALL PERFORMANCE in RELATION to MATCH DIFFICULTY:						

TOTAL POINTS**SPECIAL REMARKS (corresponding to the Index above)**

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DURING THE GAME:

- Note under "Remarks" all relevant observations by writing "R" with an index in the corresponding line (sections "1" to "17") for the 1st and 2nd referee, respectively.
- Write the corresponding explanations or recommendations in the box "Special Remarks".

AFTER THE GAME:

Assessments for each section "1" to "17":

- Right after the game indicate the level of performance in each section ("1" to "17") by marking on of the empty boxes ("a" to "f") with an "x" and - if necessary for explanation - by adding summarizing remarks in the corresponding line. The respective ratings are explained in the table below. The ratings and additional remarks reflect the general impression in the corresponding section based on the observations collected during the whole game.
- The ratings "a" are "bonus points". This additional points can be awarded for outstanding examples of officiating.
- The ratings "c" to "f" may only be marked if there are some remarks in that line.

Ratings:

- **a:** outstanding, exemplary, practically perfect
- **b:** almost no mistakes, very good control, no comments
- **c:** few mistakes, good control, only minor improvements possible
- **d:** some mistakes, regular control, significant polishing needed
- **e:** many mistakes, "big point" errors, basic skills deficient, influence on the result of the game, little control
- **f:** not adequate for this match level, disastrous errors, loss of control

Discussion with Referees:

This Evaluation Form is the basis for a constructive discussion following each game among the Delegate and Referees. Areas of Strength and suggested Areas for Improvement are important elements of the retrospective game analysis.

Please fill in your recommendations in the box "SUGGESTIONS FOR IMPROVEMENT" (first page of this form).

Criterion for English Proficiency:

- **GOOD:** Be good at audio-lingual communication at work in clear English.
- **SUFFICIENT:** Be able to communicate at work in simple English with main ideas clearly understood.
- **INSUFFICIENT:** Have no knowledge of English except for a few words.